



United Nations
Educational, Scientific and
Cultural Organization

Looking into the Future of ESD

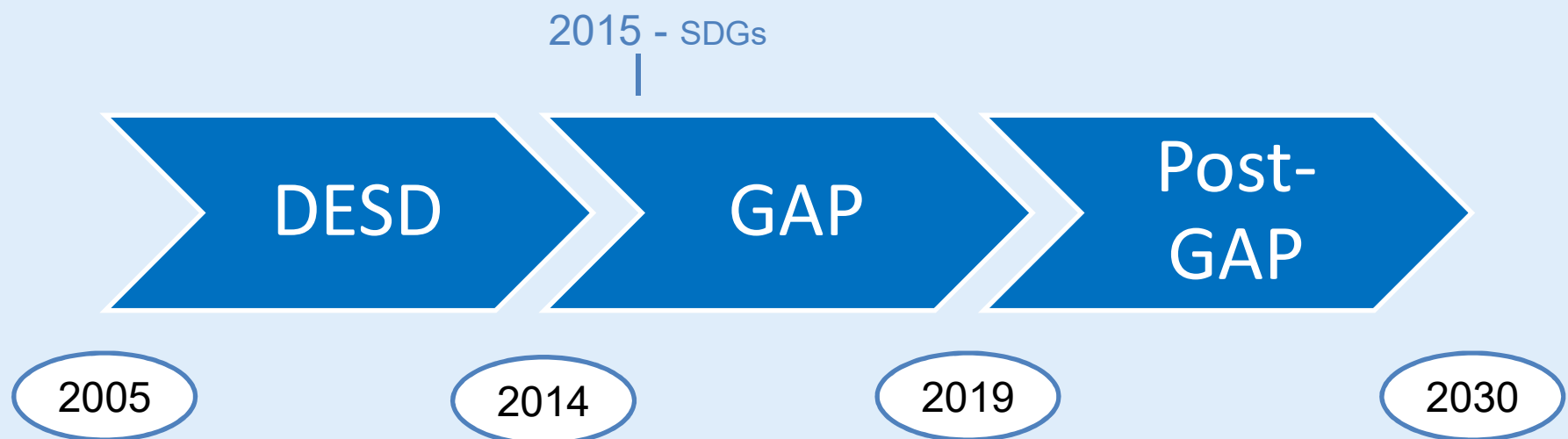
May 2018



Why?

- Current GAP due to end in 2019
- A draft position paper drafted based on
 - Four brainstorming symposia held in Asia, Europe, Africa and Latin America involving 50 experts
 - Desk review, mid-term GAP evaluation
- A series of consultation processes planned in 2018
- Submission to the governing bodies of UNESCO and the UN foreseen in 2019

Timeline



UN General Assembly resolutions on ESD

- UN GA resolution 70/209 “United Nations Decade of Education for Sustainable Development (2005-2014)”
- **UN GA resolution 72/222 “Education for sustainable development in the framework of the 2030 Agenda for Sustainable Development”**
 - invites UNESCO to continue its mandated role to lead the Education 2030 agenda, in particular through the SDG-Education 2030 Steering Committee,
 - reaffirms UNESCO as the lead agency for ESD and affirms that ***ESD is “an integral element of the Sustainable Development Goal on quality education and a key enabler of all the other Sustainable Development Goals”***



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'Issues and Trends in Education for Sustainable Development'

<http://unesdoc.unesco.org/images/0026/002614/261445e.pdf>

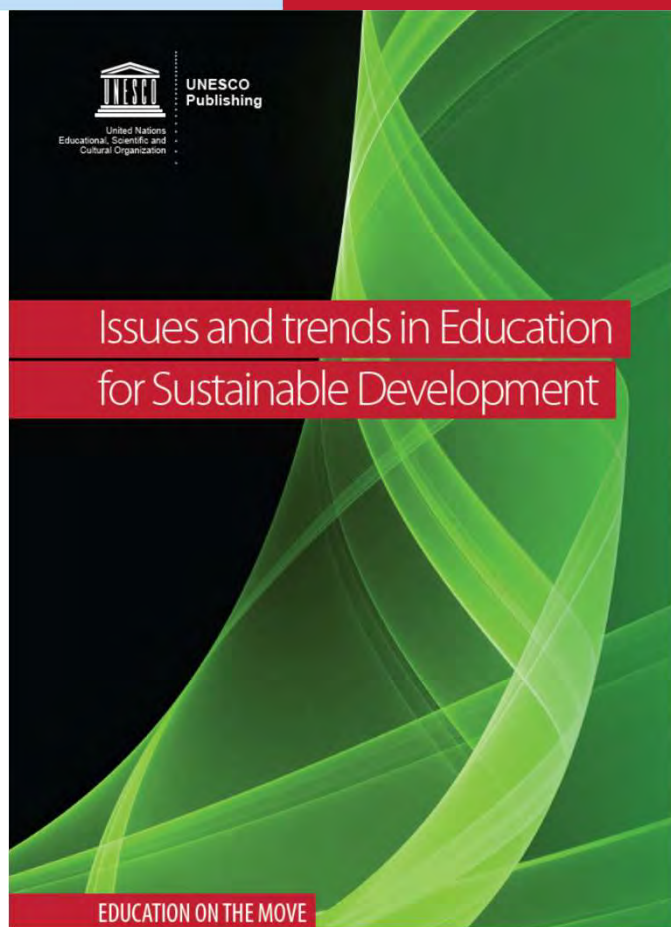


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Future of ESD symposia

- Focused on what has been ignored/forgotten
 - Consulted non-ESD as well as ESD communities/stakeholders
 - Reviewed comprehensive SD discourses as well as ESD and UNESCO discourses
- Critical reflections on the fundamentals
 - In-depth reflection on and analysis of actual cases
 - Focused on how transformation actually occurs
 - Conducted in a non-formulaic discursive environment



Omori, Japan (November 2016) - http://www.unesco.org/new/en/geneva/about-this-office/single-view/news/big_experiment_in_sustainable_development_education_transfor/
Gelsenkirchen, Germany (March 2017) -- http://www.unesco.org/new/en/media-services/single-view/news/looking_into_the_future_of_education_for_sustainable_develop/





Stellenbosch, South Africa (June 2017) -- <https://en.unesco.org/news/generating-new-ideas-sustainable-education-south-africa>
Curitiba, Brazil (March 2018) -- <https://en.unesco.org/news/symposium-brazil-education-sustainable-development-and-consumer-society>



Key contexts and required reflections

- DESD and GAP, GAP mid-term review
 - Continued relevance of scaling up approach
 - Need to reinforce concrete programme activities
 - Need for stronger involvement of Member States
- Sustainable Development Goals set
 - Need for ESD to address SD more concretely and directly
 - ESD should not be treated as a separate topic

Key contexts and required reflections

- New generations
 - Sustainability as a values and lifestyle choice
 - Need to link ESD and values education
- Community
 - The platform for ESD action
 - Defined physically, virtually, socially or culturally
 - Need to link ESD and citizenship education

Key contexts and required reflections

- Technological advances
 - Some ‘old’ ESD problems may be solved through technology
 - But: emergence of new risks
 - Greater need for critical thinking
- Economic structures
 - Consumer society for unsustainable development
 - ESD to promote alternative values (e.g., moderation)
 - ESD to provide skills for political engagement

Key contexts and required reflections

- Extreme poverty
 - ESD may seem a luxury in poverty contexts
 - Renewed focus on human dignity/holistic approach
 - Population-specific approaches needed
- Transformative action
 - Understanding of the critical conditions
 - A certain level of disruption needed
 - Exposure to realities needed

Post-GAP_Z position ESD framework after 2019

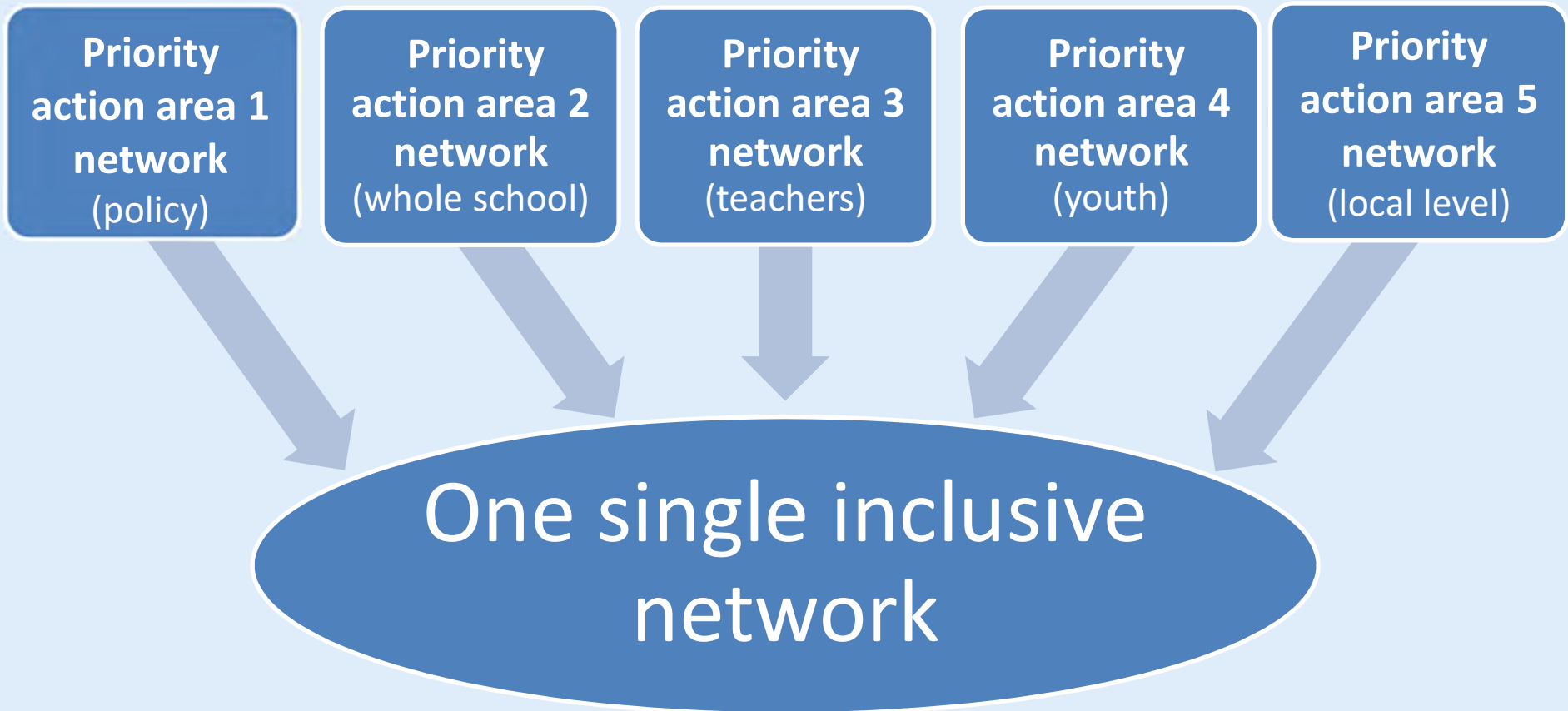


ESD-for-SDGs

- Support the achievement of SDGs in and through education system
- Grouping of SDGs (Planet, People, Prosperity)
- Focus on interlinkages
- Alliance with SDG stakeholders

GAP spirit

- Continued relevance of scaling up actions on the ground
- One inclusive, cross-sectoral network among various stakeholders
 - To replace five separate Key Partner Networks
- Policy makers, institutions, teacher, youth and local communities to be mobilised for implementation
 - Without the reference to the five Priority Action Areas



How to support SDGs through education

1. Provide pedagogical guidance
2. Support national initiatives
3. Scale up actions on the ground
4. Enhance advocacy and communication

Evidence-based implementation

- Action research to monitor emerging issues (values and civic education, role of community, implications of technological advances, consumer behaviour, etc.)
- Update actors with the latest information/ knowledge
- Monitoring framework to be developed
 - Indicators to measure progress of individual activities
 - Attention to be paid to the overall monitoring of SDGs

Flagship activities

- Need for greater visibility
- Setting up of ESD-for-SDGs flagship activities in the areas of:
 - pedagogical guidance
 - national initiatives
 - scaling up actions on the ground
- Each flagship to include communication and advocacy plans
- Overall management of flagships to be coordinated by UNESCO
- Partners will be invited to propose activities and, where possible, provide co-funding

Coordination, Implementation and Monitoring 2018 - 2019



GAP Events 2018- 2019

- ✓ **4th GAP Key partner meeting**
 - ✓ **June/ July 2019**
 - ✓ **Venue tbc**

- ✓ **UNESCO Forum on Education for Sustainable Development and Global Citizenship**
 - ✓ **focus on Early Childhood Education**
 - ✓ **organized in March in Malaysia**
 - ✓ **organized together with the GCED community**

GAP Monitoring

Next Report end of 2018

- will support the Future of ESD framework to be presented to the UNESCO- EXB in spring 2019
- follow up of 2016 GAP Report based on self-reporting questionnaires to Key Partners

Final report 2019

- continue monitoring GAP Key Partners achievements
- additional case studies

GAP Communication

ZOOM newsletter (<http://en.unesco.org/themes/education-sustainable-development>)

GAP website (<http://en.unesco.org/gap>)

ESD Facebook page ([Education for Sustainable Development/Éducation pour le développement durable](#))

ESD Campaign under next JFIT

Webinars

UNESCO-Japan Prize on ESD (<https://en.unesco.org/prize-esd>)

ESD Success Stories (<https://en.unesco.org/themes/education-sustainable-development/clearinghouse/success-stories>)

UNESCO Green Citizens web platform (<https://en.unesco.org/greencitizens/>)

Future of ESD process 2018-2019

2018

- ❖ July 9-10 : Member States consultation meeting on the future of ESD
- ❖ July : High Level Political Forum on Sustainable Development 2018 – SDG11, 12
- ❖ September- October : Online consultation on the future of ESD

2019

- ❖ April : 206th session of UNESCO Executive Board
- ❖ July : High Level Political Forum on Sustainable Development 2019 – SDG4
- ❖ October : 74th UN General Assembly
- ❖ November : 40th UNESCO General Conference
- ❖ December : Launch of the post-GAP framework

Thank you

<https://en.unesco.org/themes/education-sustainable-development>



SUSTAINABLE DEVELOPMENT GOALS

