



United Nations Economic Commission for Europe Steering Committee on Education for Sustainable Development

Tenth meeting of UNECE Steering Committee on Education for Sustainable Development
8-9 June 2015

Agenda Item 6: “Ten years of the UNECE Strategy for Education for Sustainable Development”
publication

Information Paper 3

Discussing preparation of the publication “Ten years of the UNECE Strategy for Education for Sustainable Development”

Prepared by the UNECE Secretariat

* This document was not formally edited.

Background

At its eight's meeting, the Steering Committee requested the Secretariat to develop and publish a publication on "Ten Years of the UNECE Strategy for ESD - good practices and lessons learned" on the achievements of 10 years of implementation of the UNECE Strategy for ESD by 2015. The Bureau agreed that the publication should be ready for the 2016 Steering Committee meeting and should focus on the outcomes of the progress reports from the three implementation phases, as well as the case studies developed based on the national implementation reports. The publication should outline main challenges encountered and success stories in implementing the Strategy since 2005 and should be made available in English, French and Russian, in print and electronic format.

The secretariat has prepared a draft outline of the publication's content including the preliminary selection of countries that could serve as interesting good practice case studies to be approved by the Steering Committee.

The Steering Committee will be invited to discuss the proposed draft outline of the publication "Ten years of the UNECE Strategy for Education for Sustainable Development - good practices and lessons learned" and to agree on the format and contents and the list of selected countries.

Preliminary outline of the publication: “Ten years of the UNECE Strategy for Education for Sustainable Development - good practices and lessons learned”

Draft Table of Contents

1. Background and Context for ESD in the UNECE region
 - Main achievements and challenges of 1st phase of the Implementation Strategy
 - Main achievements and challenges of the 2nd phase of the Implementation Strategy
 - Main achievements and challenges of the 3rd phase of the Implementation Strategy

2. ESD in Practice <Below are a few examples of possible case studies>
 - Advancing ESD in Germany through policy, frameworks and mechanisms for cooperation
 - Integrating sustainable development into the education systems in Latvia
 - Finland’s approach to embedding ESD in primary and secondary education
 - Green Pack, preparing schools for sustainability in Bosnia and Herzegovina
 - ESD school certification and recognition, the Ecoschools and ECOLOG approach
 - Learning for the Future the UNESCO/IITE pilot project in Armenia
 - Whole school approach to sustainable development in Manitoba
 - Regional cooperation on ESD across the Mediterranean
 - Networks facilitating ESD in higher education - COPERNICUS Alliance and UE4SD
 - Croatia’s approach in non-formal learning for ESD, a case of corporate social responsibility training in the tourism sector
 - UNECE ESD competencies in action
 - ESD in pre-service and in-service teacher education in Cyprus
 - ESD, cross-border collaboration through RCE Rhine Meuse

3. Vision for the Future
 - Upscaling ESD in the UNECE region