

Template for providing information on:

Good practices and success stories on mainstreaming gender equality in education and/or ESD

1.	Name of country:	Hungary
2.	Name of organization/ project/programme	Hungarian Institute for Educational Research and Development
3.	Good practice (title)	Gender focus in complex science education programs
4.	Target group	students (age 6-14) and teachers
5.	Brief description of good practice	The complex science education program was developed for grades 1-8, and consisted of modular teaching-learning sequences, and also assessment and design tools. The 6 priorities of the program contain inquiry-based learning, improving scientific literacy, gender parity and inclusive approach, sustainability, sensible use of ICT and international networking. All modules are meant to include elements of these six priorities. Some of the modules directly focus on inclusion of girls (with didactics, topics or assessment). There are several tools developed for teachers (such as checklists, guidelines and assessment or evaluation tools) that raise their awareness to and guide their attention to gender inclusion. The program was developed in collaboration with 44 teachers from 8 schools in Hungary.
6.	Useful links	http://ofi.hu/nevelesi-oktatasi-programok
7.	Useful contacts	Mónika Réti: reti.monika@ofi.hu Attila Varga: varga.attila@ofi.hu
8.	Comments	