





Session III Scoping, environmental report and quality control

Developing legislative framework for the environmental impact assessment and strategic environmental assessment in line with the UNECE Espoo Convention and its Protocol on SEA in Belarus

Day 2 Training workshop 20 September 2016









Scoping – art.6

- Early at planning proces (at the stage of blueprint or outline/concept for strategic document)
- Role of
 - environmental and health authorities
 - planning authorities
 - SEA consultants
 - the public
- Procedure scoping meeting
- Scoping "decision"



Scoping

- Mandatory stage in SEA
- Procedural elements
 - Scoping document
 - Who participates
 - Who decides
- Scoping determination/decision
 - Form and legal nature

Participants discuss examples from legal acts







SEA report – art. 7

- Relation to
 - Definition of SEA
 - Definition of SEA Report
- Requirements Annex IV
 - Mandatory all items must be included
 - New items may be added
 - Relation to scoping
 - Key elements
 - Environmental objectives
 - Health issues

Participants discuss examples from legal acts



Quality control

- Issue not regulated in SEA Protocol
- Different approaches
 - Regulating consultants
 - Regulating reviewers
- Role of
 - Environmental and health authorities (system of grading)
 - The public
- Transparency mandatory publicly available databases of SEA Reports
- Combination of approaches

Participants discuss experience and examples from legal acts

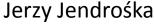


Regulating consultants

- Legal requirements for consultants
 - Education
 - Experience
- Accreditation of consultants
 - Mandatory or voluntary
 - Scope
 - Individuals
 - Consultancy firms
- Experience : pros and cons Participants discuss experience and examples from legal acts













Regulating reviewers

- Advisory commissions
 - Structure
 - Composition
 - Mandatory involvement or ad hoc
 - Advisory role
- Panels of experts
- Expertise model
- Ppros and cons

Participants discuss experience and examples from legal acts

