

CES Forum on HRM and Training

Session 2, Module 2: Training in Official Statistics

Discussant:

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Invited Papers

Train to gain: Statistics Canada's strategy for statistical education

Mary Townsend – Statistics Canada

Statistical training in an international organization

Charles Enoch – IMF

Co-operation with educational institutes and promotion of statistical literacy

Pedro Dias – Statistics Portugal



Reasons for Statistical Training

- Enhance statistical literacy
- Increase use of and demand for statistical data
- Improve the position of the institute
- Ensure inflow of qualified staff
- Encourage co-operation of respondents
- Increase use of statistical standards
- Technical assistance
- Financial benefits



Target Groups for Training

- Statisticians within the institute
- NSI's
- Government officials
- Press and other media
- General public
- Education:
 - primary
 - secondary
 - post secondary
- Other data users



Means Used for Training

- Website
- E-learning
- Courses and workshops
- Training on the job
- Partnerships
- Ambassador approach
- Volunteer program
- Train the trainer



Conditions for a Successful Training Program

- Institutional stability
- Stable policy at corporate level
- Support from stakeholders
- Professional basis
- Training expertise
- User orientation
- Regular evaluation
- Environment for successful assimilation
- Linked to corporate strategy



Conclusion

- Cost – benefit:
 - Can we measure the benefits?
 - Do we know the costs?
 - How to assess effectiveness?
- What are best practices?

