## Group exercise

## Interpreting findings and formulating key messages

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## Agenda

- The basic table

Statistiska centralbyrån Statistics Sweden

- Group exercise- Identification and investigation of gender issues


## The Building Blocs of the Basic

 Tableء Percentage distribution


Sex distribution

| Women | Men |  |
| :---: | :---: | :---: |
|  | $\longrightarrow$ | $100 \%$ |
|  | $\longrightarrow$ | $100 \%$ |
|  | $\longrightarrow$ | $100 \%$ |

## Table for gender analysis

Population aged 16-74 by field of education in Sweden 2013

| Field of education | Women | Men |
| :--- | ---: | ---: |
| General education | 904346 | 1001775 |
| Teaching methods and teacher education | 325947 | 103569 |
| Humanities and arts | 200951 | 130947 |
| Social sciences, law, commerce, administration | 668076 | 411542 |
| Natural sciences, mathematics and computing | 73853 | 112767 |
| Engineering and manufacturing | 173500 | 1238556 |
| Agriculture and forestry, veterinary medicine | 45970 | 75753 |
| Health care and nursing, social care | 763297 | 147917 |
| Services | 214261 | 199366 |
| Unknown | 128565 | 158598 |
| Total | 3498766 | 3580790 |

Start off with a frequency table

## Step 1: Percentage distributions

## Population aged 16-74 by field of education in Sweden 2013

| Field of education | Women | Men |
| :---: | :---: | :---: |
| General education | 904346 | 1001775 |
| Teaching methods and teacher education | 325947 | 103569 |
| Humanities and arts | 200951 | 130947 |
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| Unknown | 128565 | 158598 |
| Total | 3498766 | 3580790 |
| Source: Statistics Sweden |  |  |
| Number of women in cat. X / Tot. number of women * $100=$ = Percentage distribution$904346 / 3498766 \text { * } 100=\mathbf{2 5 , 8 5 \%}$ |  |  |

## Step 1: Percentage distributions

## Population aged 16-74 by field of education in Sweden 2013

| Field of education | Women |  |  | Men |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Number | Per cent |  | Number | Per cent |
| General education | 904346 | 25,85 |  | 1001775 | 27,98 |
| Teaching methods and teacher education | 325947 | 9,32 |  | 103569 | 2,89 |
| Humanities and arts | 200951 | 5,74 |  | 130947 | 3,66 |
| Social sciences, law, commerce, administration | 668076 | 19,09 |  | 411542 | 11,49 |
| Natural sciences, mathematics and computing | 73853 | 2,11 |  | 112767 | 3,15 |
| Engineering and manufacturing | 173500 | 4,96 | 1238556 | 34,59 |  |
| Agriculture and forestry, veterinary medicine | 45970 | 1,31 | 75753 | 2,12 |  |
| Health care and nursing, social care | 763297 | 21,82 | 147917 | 4,13 |  |
| Services | 214261 | 6,12 |  | 199366 | 5,57 |
| Unknown | 128565 | 3,67 |  | 158598 | 4,43 |
| Total | 3498766 | 100,00 | 3580790 | 100,00 |  |

Source: Statistics Sweden

## Step 2: Sex distribution

## Population aged 16-74 by field of education in Sweden 2013

| $$ | Field of education | W/omen | Men |
| :---: | :---: | :---: | :---: |
|  | General education | 904346 | 1001775 |
|  | Teaching methods and teacher education | 325947 | 103569 |
|  | Humanities and arts | 200951 | 130947 |
|  | Social sciences, law, commerce, administration | 668076 | 411542 |
| - | Natural sciences, mathematics and computing | 73853 | 112767 |
| - | Engineering and manufacturing | 173500 | 1238556 |
| $\stackrel{\sim}{*}$ | Agriculture and forestry, veterinary medicine | 45970 | 75753 |
|  | Health care and nursing, social care | 763297 | 147917 |
| ᄃ | Services | 214261 | 199366 |
|  | Unknown | 128565 | 158598 |
| $\widehat{\underline{\theta}}$ | Total | 3498766 | 3580790 |
| $\underset{\sim}{U}$ | Number of women in cat. X / |  |  |
| $\begin{aligned} & \text { M } \\ & \underline{N} \\ & \end{aligned}$ | Tot. number of women and me = Sex distribution | in cate | gory X |
| 芯 | $904346 /(904346+1001775) * 100=47,44 \%$ |  |  |

## Step 2: Sex distribution

## Population aged 16-74 by field of education in Sweden 2013

| عField of education | Women |  | Men |  | Sex distribution |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Per cent | Number | Per cent | Women | Men |
| \$General education | 904346 | 25,85 | 1001775 | 27,98 | 47,44 | 52,56 |
| $\sim$ Ueaching methods and teacher education | 325947 | 9,32 | 103569 | 2,89 | 75,89 | 24,11 |
| UHumanities and arts | 200951 | 5,74 | 130947 | 3,66 | 60,55 | 39,45 |
| ${ }^{\square} \mathrm{Social}$ sciences, law, commerce, administration | 668076 | 19,09 | 411542 | 11,49 | 61,88 | 38,12 |
| - Natural sciences, mathematics and computing | 73853 | 2,11 | 112767 | 3,15 | 39,57 | 60,43 |
| - Engineering and manufacturing | 173500 | 4,96 | 1238556 | 34,59 | 12,29 | 87,71 |
| Agriculture and forestry, veterinary medicine | 45970 | 1,31 | 75753 | 2,12 | 37,77 | 62,23 |
| Health care and nursing, social care | 763297 | 21,82 | 147917 | 4,13 | 83,77 | 16,23 |
| - 0 | 214261 | 6,12 | 199366 | 5,57 | 51,80 | 48,20 |
| ZUnknown | 128565 | 3,67 | 158598 | 4,43 | 44,77 | 55,23 |
| Total | 3498766 | 100,00 | 3580790 | 100,00 | 49,42 | 50,58 |

## Step 3: Simplify

Population aged16-74 by field of education in Sweden 2013
Numbers in thousands, percentage distribution and sex distribution (\%)

| Field of education | Women |  | Men |  | Sex distribution |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Per cent | Number | Per cent | Women | Men |
| General education | 904 | 26 | 1002 | 28 | 47 | 53 |
| Teaching methods and teacher education | 326 | 9 | 104 | 3 | 76 | 24 |
| Humanities and arts | 201 | 6 | 131 | 4 | 61 | 39 |
| Social sciences, law, commerce, administration | 668 | 19 | 412 | 11 | 62 | 38 |
| Natural sciences, mathematics and computing | 74 | 2 | 113 | 3 | 40 | 60 |
| Engineering and manufacturing | 174 | 5 | 1239 | 35 | 12 | 88 |
| Agriculture and forestry, veterinary medicine | 46 | 1 | 76 | 2 | 38 | 62 |
| Health care and nursing, social care | 763 | 22 | 148 | 4 | 84 | 16 |
| Services | 214 | 6 | 199 | 6 | 52 | 48 |
| Unknown | 129 | 4 | 159 | 4 | 45 | 55 |
| Total | 3499 | 100 | 3581 | 100 | 49 | 51 |

Source: Statistics Sweden

## The simplified table

## Population aged 16-74 by field of education in Sweden 2013

## Numbers in thousands. percentaae distribution and sex distribution (\%)

| Field of education | Percentage distribution |  | Sex distribution |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Women | Men | Women | Men |
| General education | 26 | 28 | 47 | 53 |
| Teaching methods and teacher education | 9 | 3 | 76 | 24 |
| Humanities and arts | 6 | 4 | 61 | 39 |
| Social sciences, law, commerce, administration | 19 | 11 | 62 | 38 |
| Natural sciences, mathematics and computing | 2 | 3 | 40 | 60 |
| Engineering and manufacturing | 5 | 35 | 12 | 88 |
| Agriculture and forestry, veterinary medicine | 1 | 2 | 38 | 62 |
| Health care and nursing, social care | 22 | 4 | 84 | 16 |
| Services | 6 | 6 | 52 | 48 |
| Unknown | 4 | 4 | 45 | 55 |
| Total, percent | 100 | 100 | 49 | 51 |
| Total, number | 3499 | 3581 |  |  |

The
simplified
table is
preferable in
a publication

Source: Statistics Sweden

## Other examples - education

Pupils by programme in upper secondary school in Sweden 2012/13
Numbers in thousands, percentage distribution and sex distribution (\%)

| Programme | Percentage distribution |  |  | Sex distribution |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Women | Men |  | Women | Men |
| Vocational programme | 28 | 36 |  | 41 | 59 |
| Preparatory orientation for higher education | 61 | 49 |  | 53 | 47 |
| Introduction programme | 11 | 15 |  | 41 | 59 |
| Total, percent | 100 | 100 | 48 | 52 |  |
| Total, number | 112 | 123 |  |  |  |

## Source: Women and men in Sweden

## Example 1

Permanent professors and teachers in higher educational institutions 2012/2013
Statistiska centralbyrån Statistics Sweden
Numbers, percentage distribution and sex distribution (\%)

|  | Total | Full Professor | Associate | Assistant | Teacher | Others |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 6287 | 1515 | 2652 | 1284 | 538 | 298 |
| Permanent staff | 3154 | 476 | 1406 | 741 | 335 | 196 |
| Women | 3133 | 1039 | 1246 | 543 | 203 | 102 |
| Men | 8466 | 376 | 470 | 91 | 3449 | 4080 |
| Contracted staff | 5240 | 149 | 231 | 46 | 2204 | 2610 |
| Women | 3226 | 227 | 239 | 45 | 1245 | 1470 |
| Men |  |  | 46 |  |  |  |

## "The basic table"

Permanent professors and teachers in higher educational institutions 2012/2013

| Permanent staff | Percentage distribution |  | Sex distribution |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Women | Men | Women | Men |
| Full Professor | 15 | 33 | 31 | 69 |
| Associate Professor | 45 | 40 | 53 | 47 |
| Assistant Professor | 23 | 17 | 58 | 42 |
| Teacher | 11 | 6 | 62 | 38 |
| Others | 6 | 3 | 66 | 34 |
| Total, percent | 100 | 100 | 50 | 50 |
| Total, number | 3154 | 3133 |  |  |

What type of staff is most common among women and men? Where is the sex distribution most even and uneven?

## Example 2

## Persons working for doctoral degree by programme 2012

Numbers, percentage distribution and sex distribution

|  | Women | Men |
| :--- | ---: | ---: |
| Education | 152 | 83 |
| Humanities and Arts | 426 | 208 |
| Social sciences, business and law | 468 | 451 |
| Science | 313 | 294 |
| Engineering, manufacturing and construction | 116 | 228 |
| Agriculture | 3 | 2 |
| Health and welfare | 158 | 54 |
| Services | 37 | 47 |
| Total | 1673 | 1367 |

## "The basic table"

## Persons working for doctoral degree by programme 2012

Numbers, percentage distribution and sex distribution

| Programme | Percentage distribution |  |  | Sex distribution |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Women | Men | Women | Men |  |
| Education | 9 | 6 | 65 | 35 |  |
| Humanities and Arts | 25 | 15 | 67 | 33 |  |
| Social sciences, business and law | 28 | 33 | 51 | 49 |  |
| Science | 19 | 22 | 52 | 48 |  |
| Engineering, manufacturing and construction | 7 | 17 | 34 | 66 |  |
| Agriculture | 0 | 0 | 60 | 40 |  |
| Health and welfare | 9 | 4 | 75 | 25 |  |
| Services | 2 | 3 | 44 | 56 |  |
| Total, percent | 100 | 100 | 55 | 45 |  |
| Total, number | 1673 | 1367 |  |  |  |

## Example

## Underlying causes Problem/concern

## Statistics Sweden

Consequences/effects


```
Segregation on
```

Segregation on
the labour
the labour
market: Women
market: Women
in lower status
in lower status
occupations
occupations
than men

```
    than men
```



## Exercise

## Underlying causes Problem/concern Consequences/effects



High level officials
in ministries

# Identification and Investigation of Gender Issues 

## Exercise:

Identify Gender Issues within your given area and identify underlying causes and effects of the gender issue.

Areas:

1. Unpaid household work
2. Education- Sex segregation in education
3. Health- life expectancy
4. Income levels for women and men
5. Child care
6. Care of the elderly

Statistiska centralbyrån

# Thank you 

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