





Budapest Initiative – Mark 1 (February 2007)

A survey module for measuring health state

Prepared by the Joint UNECE/WHO/Eurostat Task Force on Measuring Health Status

As for placement of the BI-M1 within the EHIS, the Steering Group emphasizes that the instrument needs to be treated as a complete set or package. This would facilitate both international comparability and the computation of summary measures of health. The SG recommends inserting the BI-M1 (in its entirety) between the Self-Completion Form (pp. 41-44) and the European Background Variables Module (pp. 45-46). This would eliminate any "priming effects" of BI-M1 on the other health-related questions in the EHIS, and not disrupt the question ordering.

Preamble to the BI-M1:

"Now I am going to ask you some further questions about your general mental and physical health. These questions deal with your ability to do different daily activities, as well as with how you have been feeling. Although some of these questions may seem similar to ones you have already answered, it is important that we ask them all."

General instructions to interviewer:

If respondent asks about time frame, say: "Please answer according to how you have been during the past week."

Vision

- 1. [Do/Does] [you/he/she] wear glasses or contact lenses?
 - 1. Yes (Mention aids when asking VIS-2 and VIS-3)
 - 2. No
 - 3. Don't Know
 - 4. Refused

2. How much difficulty $[do/does]$ [you/he/she] have in clearly seeing someone's face across a room? (If answer above = yes) when using your glasses or contact lenses?					
Would you say: no difficulty	, a little difficulty, a lot of	f difficulty, or are you un	able to do this?		
□ no difficulty	☐ a little difficulty	☐ a lot of difficulty	\square unable		

Please see the following webpage for more information about the Joint UNECE/WHO/Eurostat Task Force on Measuring Health Status: http://www.unece.org/stats/documents/2005.11.health.htm

3. How much difficulty [do/does] [you (<i>If answer above</i> = <i>yes</i>) when using			ed text in	n a newspaper?
Would you say: no difficulty, a little dif	ficulty, a lot of	difficulty, or are	you unal	ble to do this?
\square no difficulty \square a litt	le difficulty	□ a lot of diffic	ulty	\square unable
<u>Hearing</u>				
1. [Do/Does] [you/he/she] wear a heari	ng aid?			
 Yes (Mention aids w No Don't Know Refused 	hen reading HE	AR-2 and HEAR-	3)	
2. How much difficulty [do/does] [you person in a noisy room where there are s (If answer above = yes) when using	everal other con	versations going o		nversation with one other
Would you say: no difficulty, a little dif	ficulty, a lot of	difficulty, or are	you unal	ole to do this?
\square no difficulty \square a litt (Skip to WALKING section)	le difficulty	□ a lot of diffic	ulty	□ unable
3. How much difficulty [do/does] [you person in a quiet room? (If answer above				
Would you say: no difficulty, a little dif	ficulty, a lot of	difficulty, or are	you unal	ble to do this?
\Box no difficulty \Box a litt	le difficulty	□ a lot of diffic	ulty	□ unable
Walking				
1. [Do/Does] [you/he/she] use any aids	or equipment fo	or walking or mo	ving aro	und?
 Yes (Go WALK-1b) No (Go to WALK -2 Don't Know (Go to Refused (Go to WALK) 	WALK -2)			
1a. Which of the following types of aid:	s or equipment [do/does] [you/he/	/she] use	?
Interviewer: Read the following list and	record all affir	native responses	:	
a. cane or walking stickb. walker?c. crutches?d. wheelchair?e. someone's assistancef. other	e?	1. yes 1. yes 1. yes 1. yes 1. yes yes	2. no 2. no 2. no 2. no 2. no	

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2. How much difficulty [do/do about (insert of			el ground that would be
(if yes to aids, above) without			rom 1b]?
Would you say: no difficulty, a	a little difficulty, a lot	of difficulty, or are you una	able to do this?
☐ no difficulty (Skip to WALK 4)	□ a little difficulty	□ a lot of difficulty	□ unable
Note: Allow national equivaler	nts for 500 metres.		
3. How much difficulty [do/do about(inser (if yes to aids, above) without	t country-specific exar	nple)?	
Would you say: no difficulty, a	a little difficulty, a lot	of difficulty, or are you una	able to do this?
\square no difficulty	☐ a little difficulty	\Box a lot of difficulty	□ unable
Note: Allow national equivaler	nts for 100 metres.		
4. How much difficulty [do/do without using [your/his/her] [y			ght of stairs, (if yes above)
Would you say: no difficulty, a	a little difficulty, a lot	of difficulty, or are you una	able to do this?
\Box no difficulty	□ a little difficulty	□ a lot of difficulty	\square unable
<u>Pain</u>			
Overall, during the past week,	how much physical pa	in or physical discomfort d	lid you have?
Would you say: none at all, a l	ittle, moderate, a lot, o	or extreme physical pain or	physical discomfort?
Interviewer: If respondent asks medications, say: "Please answ			
\Box none at all	□ a little □ n	noderate \Box a lot	□ extreme
Cognition			
How much difficulty [do/does]	you have remembering	ng important things?	
Would you say: no difficulty, a	a little difficulty, a lot	of difficulty, or are you una	able to do this?
\square no difficulty	\square a little difficulty	\square a lot of difficulty	\square unable

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 \square extremely

Affect

 \square not at all

<i>v</i> 1	newer: If respondent asks whether they are to answer about their emotional states after taking regulating medications, say: "Please answer according to whatever medication you were taking.			
1. Overall, during the past week, how worried, nervous, or anxious did you [he/she] feel?				
Would you say: not at	all, slightly, mod	derately, a lot, or ex	tremely worri	ed, nervous, or anxious?
		11 1		spectrum of mood. Note that terpreted carefully in other
\square not at all	\square slightly	\square moderately	□ a lot	□ extremely

Would you say: not at all, slightly, moderately, a lot, or extremely worried, nervous, or anxious?
Note: Translators should use culturally appropriate terms to convey a spectrum of mood.

 \Box slightly \Box moderately \Box a lot

2. Overall, during the past week, how sad, low, or depressed did you [he/she] feel?