

# Educating for IPR

3<sup>rd</sup>. Session of the Team of Specialists  
(on Intellectual Property (TOS-IP))

**Noe Slyomovics – Israel Patent Office**





## Description of Problem:

The State of Israel have very few natural resources.

The main resources are “intellectual” or knowledge-based.

This is the fuel that drives our hi-tech industry and our economy.



- **The role of the educational system is to educate and not just teach.**
  - “Teach” involves giving over knowledge
  - “Educate” implies an effort develop the student’s own moral judgment



- Teaching our youth to understand and respect IP is a *critical* challenge for our educational system and an *existential* challenge for the future development of our economy.



- **Need to "Train the Trainers"**
- **Science and Technology Directorate and the information management department**
- **Matriculation students were faced with an examination on IP**



Statement•	Average of Overall Response• •Range: 1 (Don't agree) – 4 (Totally Agree)
I think that IPR issues should be included in the management and economics curriculum	3.5•
I think that IPR issues should be included in the overall high school teaching curriculum	3.6•
I think that IPR issues should be included in the high school citizenship teaching curriculum	3.6•
I think that high school students are <u>not</u> • mature enough to deal with business ethics issues	1.6•
It is <u>not</u> desirable to deal with IPR issues in high schools, especially piracy because we cannot make demands that the students will not be able to cope with.	1.0•



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**Seminars**

**Teachers guides**

**Compulsory IP education**

**Students participation**



- **Ip rights**
- **Plagiarism**
- **Patents**



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**Thank You for your  
attention**